United States History 1877- Present

Susquehanna University History Department, HS:112:01 Spring 2019

<u>T. Logan</u> <u>tlogan@suhistory.com</u> <u>www.suhistory.com</u> Office Hours: Wednesdays Before / after class Steele 106

Required texts:

America: A Narrative History. Vol 2, Brief 10th Edition. David E. Shi and George Brown Tindall, W. W. Norton & Company. ISBN-13: 978-0393265989

Course Objective:

 This course examines the growth of the United States from a continental power in 1877 to a global superpower. Students will learn the political, cultural, economic, and military aspects of American expansion in the nineteenth and twentieth centuries and understand how past events created contemporary America.

Course Requirements

- * <u>Attendance</u>: Everyone is expected to attend class every week. Attendance and positive class participation will be taken into account for border line grades. An e-mail sent directly to me from the Dean of Academic Achievement is required to make up any work.
- * **<u>Class Etiquette</u>**: Everyone is required to participate in a manner supportive to learning.
 - <u>Cell and smart phones</u> are required to be turned off before the start of class. Any student seen using their phone during class-time will incur a <u>5-point penalty</u> from their final grade score for each infraction.
 - Laptops are not permitted during class.
- <u>Research Essay</u>: The course research project will consist of an eight (8) page (minimum) interpretive essay (explained in detail later in the syllabus). Neglecting to complete this assignment in will result in an automatic failure of the course.
- * **<u>Quizzes</u>**: Quizzes based on weekly assigned text readings will be given every class.
- * **<u>Exams</u>**: There will be a mid-term exam and comprehensive final.
- * <u>**10 Point Penalty**</u> will be assessed to any quiz or exam not written with a pencil, or black or blue ink pen.

Grade Percentages	Calculating your course grade			Grading Scale:		
25 % Quiz Average	Quiz average	Score / 100 x 25	А	=94-100	С	=74-76
20 % Mid-Term	Mid-term	Score / 100 x 20	A -	=90-93	C -	=70-73
25 % Essay	Essay average	Score / 100 x 25	B+	=87-89	D+	=67-69
30 % Final Exam	Final Exam	Score / 100 x 30	В	=84-86	D	=64-66
100% Course Average	Sum (+) =	Course Average	В-	=80-83	D -	=60-63
C C		C C	C+	=77-79	F	= 0-59

 <u>Academic Dishonesty</u>: This includes any unacknowledged use or misappropriation of material(s), as in the cases of cheating or plagiarism. Penalties for academic dishonesty: A faculty member or the AHJB can assign penalties appropriate to the offense, <u>up to</u> the maximum penalties listed below.
Offense

<u>Offense</u>	Maximum Penalty
Cheating or plagiarism on tests, quizzes, papers, or exams.	Failure in course
Cheating or plagiarism on either in or out of class assignments	Failure in course
(Susquehanna University Student Handbook)	

Tentative Course Outline

Weeks 1-6

- The End of Reconstruction and the Rise of American Industrialism
- The Impact of Modernization on Industrial and Urban Growth.
- Immigration, Labor and, Urban Society in the Gilded Age.
- Populism, Progressivism and the Age of Reform.
- The Spanish-American War and American Imperialism
- Imperial America
- Wilson and World War I Neutrality
- The U.S. and World War I

**** Interpretive Essay Due **** February 20

• Woodrow Wilson and Post-war Peace.

**** Mid-Term **** March 6

Weeks 7-14

- The Red Scare, the "Roaring Twenties," the Great Depression and New Deal
- World War II, the Cold War, and the Red Scare
- Martin Luther King and the Civil Rights movement
- American Society in the 1950s and 1960s and the rise of the Counter Culture.
- The 1960s and the Vietnam War
- LBJ and the Great Society
- Nixon, Ford, and Carter
- Reagan, American Society, and the Cold War in the 1980s.
- The 1990s: Bush and Clinton
- The 21st Century: Bush and the War against Terrorism

****** Comprehensive Final ****** May 8

